

Skyra Finds The Tribe:

Enhanced Provision

Use this suite of activities to enhance your provision areas and provide learners with opportunities to develop a range of skills through independent exploration.

Language, Literacy and Communication

Learning objective: To practise reading and speaking the vocabulary learned in the book.

Resources: Nest building materials, vocabulary cards, silly voice changing app (optional).

Activity: Match the Welsh to the correct nest building material and practise saying the English and Welsh words out loud. (Learners could record themselves saying the words out loud on a device, to further embed the vocabulary).

Mathematics and Numeracy

Learning objective: To develop measuring skills using non-standard units of measurement and use comparative language.

Resources: Skyra measuring template, string, scissors, recording sheet, clipboards.

Activity: Challenge your learners to measure and cut a piece of string the same length as Skyra's tail. Now your learners need to measure objects around the room and record if they are shorter, the same length or longer than Skyra's tail. Extend by challenging learners to find something double or half the length of Skyra's tail.

Humanities

Learning objective: To understand the plight of the red squirrel and promote its conservation to the rest of the school community.

Resources: I-pads, paper, pens, QR codes, high-vis jackets, binoculars, note book, plant and animals ID sheets, role play forest area.

Activity: Ask your learners to put their conservationist hats on and challenge them to raise awareness of red squirrels through producing a poster/slogan/film clip. It should focus on the positive steps we can take to help – joining the red squirrel conservation programme/creating habitat where appropriate. Learners should also explore the issues delivered through the book – competition with grey squirrels/loss of habitat/traffic danger. These messages can then be shared with the whole school.

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Science and Technology

Learning objective: To explore what squirrels eat, how they prepare for winter and what acorns become if left in the ground.

Resources: 20 acorns or equivalent (dried butter beans), trowel, brush, tweezers.

Activity: Challenge your learners to find the hidden acorns Skyra has buried in the sand pit as a food source for winter. How many will they find? Will Skyra go hungry? They can use a range of tools to help – squirrel paws (hands), trowel, brush, tweezers. Encourage learners to re-bury the nuts making them easier to find creating landmarks in the sand and discuss what might happen if the acorns go undiscovered.

Science and Technology

Learning objective: To explore different way of balancing and stacking building blocks to create a bridge structure.

Resources: A range of construction materials, 'a road', vehicles, small world animals.

Activity: Challenge your learners to design / build a bridge that will get Sykra safely across the road or that the vehicles can drive over, creating a safe passage for small mammals.

Expressive Arts

Learning objective: To explore the feelings that Skyra experienced on her journey alongside other themes, using puppets to retell the story.

Resources: Wilders Tribe character puppets, lollipop sticks, puppet theatre / performance space.

Activity: Learners explore the themes and examine the feelings of the characters in 'Skyra Finds the Tribe'. Encourage the learners to read the book and explore Skyra's feelings when engaging with the key themes – When she is looking for food/Interacting with the grey squirrels/Deciding to take her big journey/The different stages of the journey/Meeting the Wilders tribe for the first time. Challenge the learners to create dialogue for the Wilders' first meeting in the new woodland Skyra has journeyed to.

Can you cut a piece of string the same length as my tail?

HINT: Use the dotted line to help you measure.





Good job!

Now use your string to find things in your classroom that are **LONGER, THE SAME LENGTH** or **SHORTER** than my tail.

Use your string to find things in your classroom that are **LONGER**, **THE SAME LENGTH** or **SHORTER** than my tail.



OBJECT	LONGER	THE SAME LENGTH	SHORTER
My teacher's whiteboard pen 			

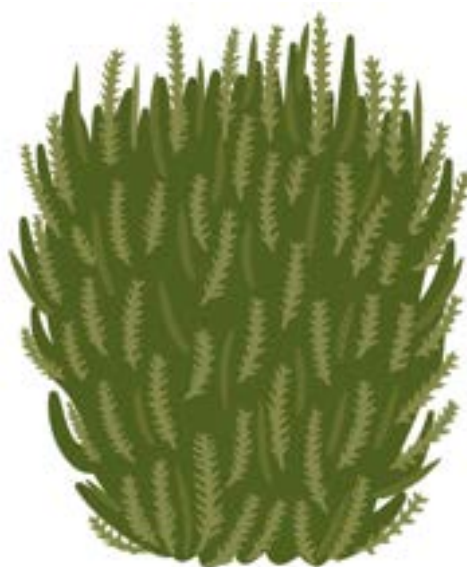
Literacy, language and communication

Cut the cards out, keep the image attached. . To add more of challenge you can fold the card so the picture is hidden.

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Literacy, language and communication

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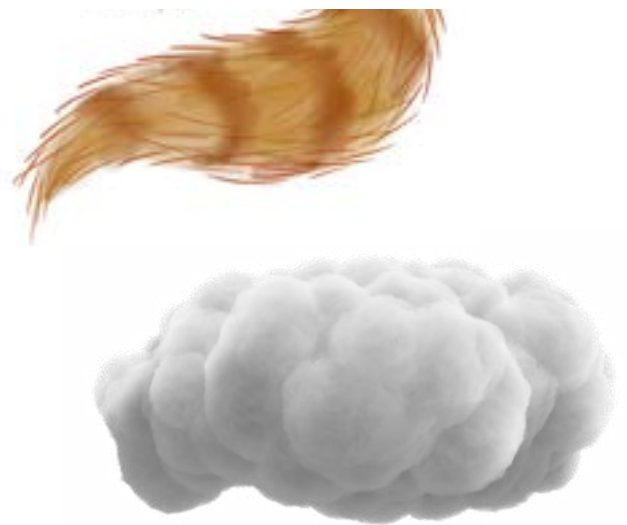
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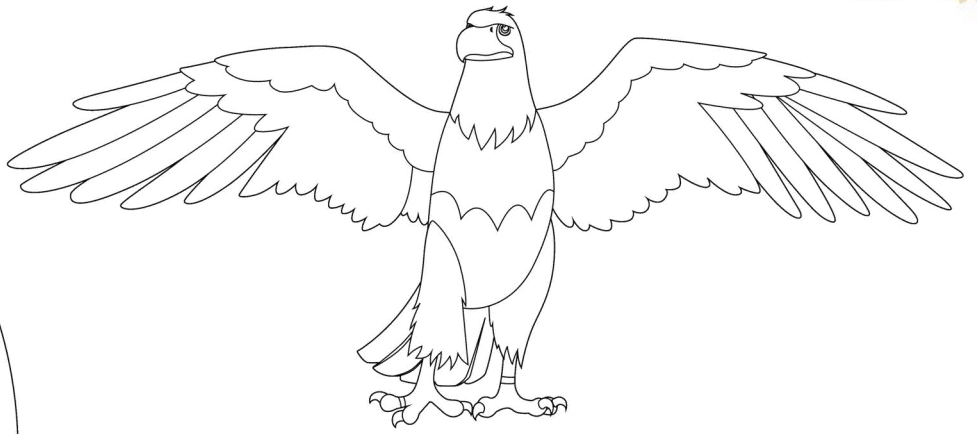
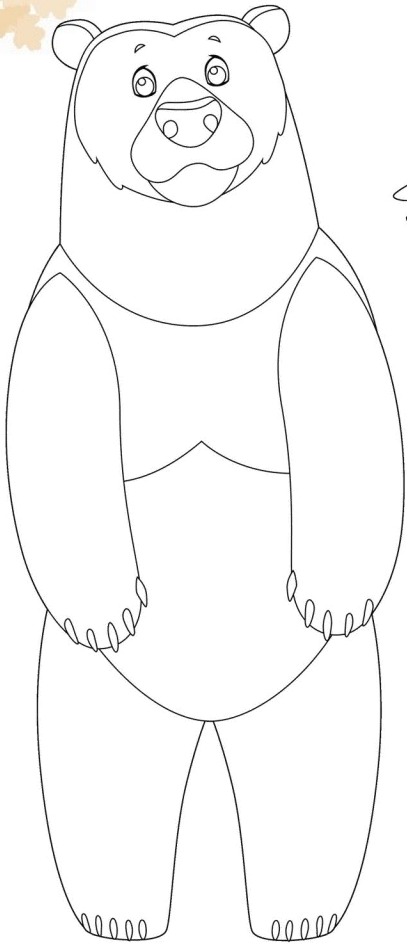


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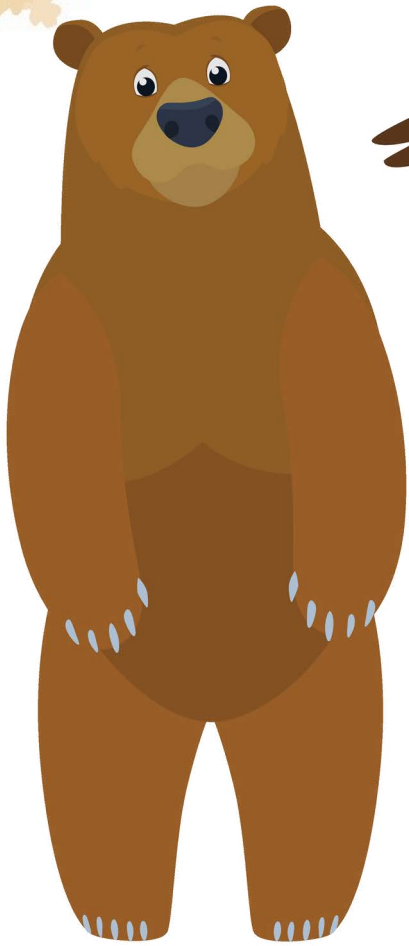
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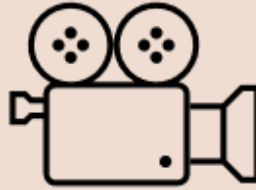
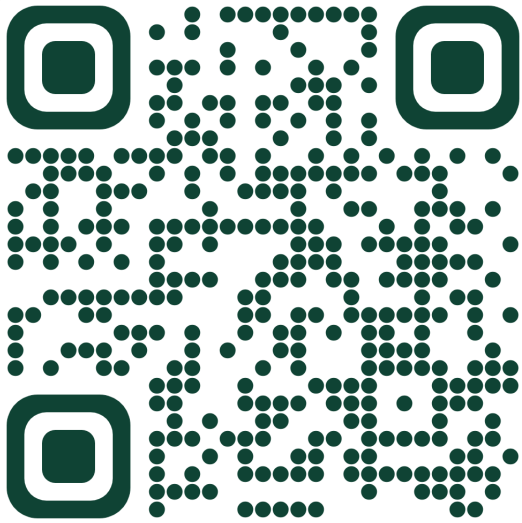


The Wilders

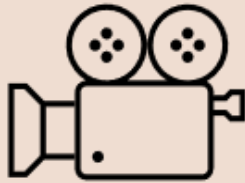




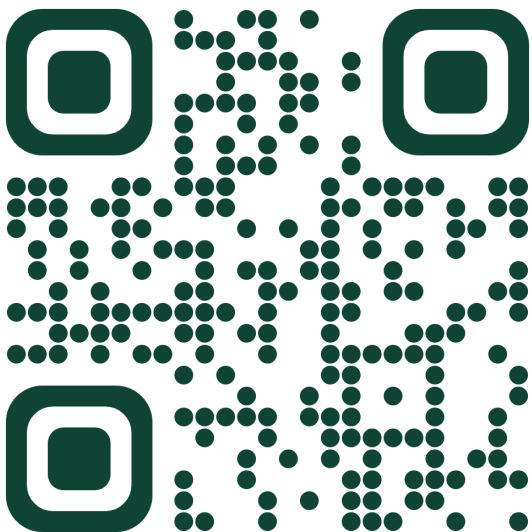
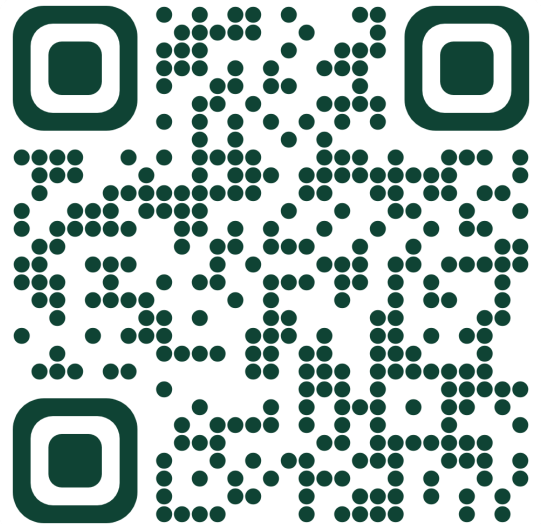
The Wilders



The Red Squirrel -
Video



The Red Squirrel -
Video



The Wilders tribe -
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